Letter from the Editor-in-Chief and JRP Officers

It is with great pleasure that the Journal of European Psychology Students presents its first special edition of the Work in Progress (WiP) reports of the Junior Researcher Programme (JRP), resulting from a recently established partnership between these two services of the EFPSA.

The JRP was established in 2011 and has gone through rapid development since, as an official EFPSA service – extending the European Summer School from a one-week event into a fully structured 13-month long research programme.1 During the course of the JRP calendar, the six research groups that are initiated via the European Summer School submit the WiPs of their research to JEPS. The WiPs are short methodology papers that outline the steps undertaken by research groups in developing and carrying out a research project in the context of low-resource, independent, student-driven, cross-cultural research. In line with the JEPS standard, all WiPs were subject to a peer-review process with specially selected Associate Editors and two independent Reviewers per manuscript.

The 2012-2013 cohort was inducted into the JRP at the European Summer School 2012, held in Vila Nova de Foz Côa, Portugal. Since then, the groups have presented their progress at the XXVII EFPSA Congress, in April 2013, Izmir, Turkey and at the BPS Annual Conference, Harrogate, England. The programme culminated by having all groups presenting the final outcomes at the JRP Conference 2013, in August, at Corpus Christi College, Cambridge, England.

In time, we have ambitions to develop this directly in line with our annual themes while engaging with topic experts. For the 2012-2013 WiPs, we hope to bring attention and experience into the high potential of student-driven research, under the unique conditions, as a significant contribution into the social sciences, and also as a true learning experience for all students, Supervisors and Programme Officers.

1 For more information, visit http://www.efpsa.org/junior-researcher-programme.

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