

Letter from the Editors

Dear reader,

As in the past, the newest volume of the *Journal of European Psychology Students* (JEPS) is marked by unprecedented progress. JEPS is an ambitious undertaking by highly motivated psychology students to provide their peers with the opportunity to gain critical skills in professional research in psychology, as well as to present them with the necessary means to disseminate their findings. Thereby, JEPS hopes to establish a stronger connection between students and academics and to contribute to the edification of the next generation of researchers in psychology. Ever since the journal's founding, the JEPS Editorial Team members have worked tirelessly to reach this goal, and several significant advances have also been made during the current mandate. Specifically, JEPS entered a partnership with Ubiquity Press, an open-access publisher of peer-reviewed, academic journals based in London. This collaboration has catapulted JEPS even further into the world of scientific publishing, as Ubiquity Press is providing JEPS with important services, such as anti-plagiarism software and DOI registration, as well as professional counseling. Furthermore, the Editorial Team has made important improvements to the peer-review process, thereby ensuring that submissions are processed more efficiently and that published articles are of the highest quality possible.

JEPS publishes open-access articles in all fields of psychology by students from Europe and the rest of the world. The Editorial Team, made up of students who contribute to the journal during their spare time, collaborates with over a dozen Associate Editors, over a hundred Reviewers, as well as Copyeditors, Proofreaders, Layout Editors, managing editors from Ubiquity Press and, of course, the European Federation of Psychology Students' Associations (EFPSA). The progress made by the acting Editorial Team would not have been possible without the efforts of the members of the previous mandates who overcame tremendous challenges to establish the journal as we know it today. Therefore, our sincerest thanks go out to everyone who have and who currently make JEPS possible.

Yours,

The JEPS Editorial Team of the 2013/2014 mandate

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